STUDY MODULE DESCRIPTION FORM

Name of the module/subject		Code
Foreign Language		**1010612121010910389**

Field of study	Profile of study (general academic, practical)	Year /Semester
Mechanika i budowa maszyn	**(brak)**	**1 / 2**

Elective path/specialty	Subject offered in:	Course (compulsory, elective)
Product engineering (Inżynieria produktu)	**Polish**	**obligatory**

Cycle of study:	Form of study (full-time,part-time)
Second-cycle studies	**full-time**

No. of hours	No. of credits
Lecture: **-** Classes: **2** Laboratory: **-** Project/seminars: **-**	**2**

Status of the course in the study program (Basic, major, other)	(university-wide, from another field)
(brak)	**(brak)**

Education areas and fields of science and art	ECTS distribution (number and %)

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	The already acquired language competence compatible with level B1 (CEFR)
2	**Skills**	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	**Social competencies**	The ability to work individually and in a group; the ability to use various sources of information and reference works.

Assumptions and objectives of the course:

1. Advancing students? language competence towards at least level B2 (CEFR).
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
4. Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. the student ought to acquire field specific vocabulary related to the following issues: Basic terms connected with materials engineering, Health and safety procedures, Warning signs, First aid - [-]
2. and to be able to define and explain associated terms, phenomena and processes. - [-]

Skills:

1. the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-]
2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-]
3. the student is able to conduct business correspondence in English - [-]

Social competencies:

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [-]

Assessment methods of study outcomes

Formative assessment: grades received during classes (presentations, tests, MT test) Summative assessment: credit
Course description
Safety at work. Rules on how to behave in the event of an accident. Auto presentation. Self-insurance.
Basic bibliography:
Additional bibliography:

Result of average student's workload	
Activity	**Time (working hours)**

Student's workload		
Source of workload	**hours**	**ECTS**
Total workload	120	2
Contact hours	60	1
Practical activities	60	1